



OLYMPIAN HIGH SCHOOL

Course Syllabus

SPANISH 1/2

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Course Rationale:

California State and University of California systems' A-G requirements state that each student must have at least two years and recommend three years of a foreign language to graduate.

Course Description:

As communication becomes easier for people all over the world, learning more than one language becomes not only important but necessary. In order for our students to be prepared to meet the challenges of the 21st Century and be competitive in the global market, they must be able to read, write, and speak more than one language.

The proficiency level of Spanish 1-2 in the Language Learning Continuum is Stage I.

Students in this stage are acquiring the ability to comprehend and produce formulaic language (memorized words, phrases and sentences, in some instances paragraphs).

Texts and Materials:

Realidades Book 1/ Workbook 1

Spanish/English Dictionary

College Preparation ~ "Habits of Mind" and "College Readiness Skills"

Built Intellectual Perseverance- promote the value of a strong work ethic; cultivate sustain effort through repeated practice.

Develop Metacognition-encourage thinking about the quality one's own and others' thought process; practice intellectual humility; be comfortable with the discomfort of ambiguity.

Create Intellectual Curiosity-foster desire to know; value inquiry and investigation

Knowledge-describe using discipline-specific academic language.

Comprehension- summarize by distinguishing the main idea from supporting detail.

Application- relate/apply the appropriate tools/processes to new situations

Analysis- compare/contrast in order to support inferences and draw conclusions

Synthesis- combine ideas in order to develop new insights

Evaluation- justify according to a set of standards or criteria.

Student Expectations (Participation):



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Students will be expected to come to class everyday prepared with their book and all materials needed for the class. Through out the year we will be involved in a variety of activities which support the content standards. Activities will include reading and writing tasks, oral exercises, and cultural projects.

Homework Policy:

The goal of homework is to support the learning that has already taken place in the classroom. It is an opportunity for students to practice and make sure they understand the concepts needed to pass quizzes and exams. Expect that homework will be given everyday but Fridays.

Assessments:

The book Realidades is divided into Temas or Themes. In each tema there will be a variety of short quizzes in vocabulary and grammar as well as an end of the unit exam which will cover all the material from the tema.

There also will be an end of course exam which will cover Para Empezar through Tema 4 for first semester and 5-9 second semester. The end of course exam will be multiple choice as well as have a writing task. In the case that a student scores below a C on an exam, a make up exam will be offered at lunch. The score of the make up exam will not exceed the grade on a C.

Grading Policy:

Class work, homework, and notes	20%
Exams, and quizzes	50%
Final Exam	10%
Cultural projects, and oral presentations	20%

Scholarship Grade

100 – 97 %	A
96 - 93 %	A
92 – 90 %	A-
89 – 87 %	B+
86 – 83 %	B
82 – 80 %	B –
79 – 77 %	C+
76 – 73 %	C
72 – 70 %	C-
69 – 67 %	D+
66 – 63 %	D
62 – 59 %	D-

Citizenship Grade

Will be based on attendance and tardiness

Tardy policy:

1st tardy does not impact your citizenship grade.

2nd tardy will result in a “C” grade in citizenship grade.

3rd tardy will result in an “F” grade in citizenship.

Each grading period, students will be given a fresh start.

Students will have the opportunity to make up a tardy by attending an after school detention.

Unexcused Absences

Follow school policy on absences.

Mastery Model:

Not all students master the material the first time around. Therefore, Olympian High School’s Mastery Model allows for students to be given the opportunity to review material and retake a summative assessment to receive a better grade. In accordance with the



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World Language Department policy, students in a first year foreign language class (ie. Spanish 1/2) may retake all summative assessments during the semester. Students must attend one session of tutoring before retaking a summative assessment. This must be done within a week of receiving the summative assessment grade. Tutoring may be completed during the tutorial block on Wed./Thurs., during my office hours, or at after-school tutoring in the library. Once tutoring is completed, the assessment must be retaken within the next week. (This gives an overall window of 2 weeks to retake a test or re-do a final project after receiving the grade.) If the student does not attend tutoring within that first week, he/she will not be eligible to re-take the assessment.

Course Outline:

First semester- Para Empezar to Tema 4

Second semester – Tema 5-9

We will try and cover a chapter or tema a month.



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Spanish 1/2 Course Syllabus Parent Acknowledgement

Good communication between teachers, students and parents is essential to maximize the success of students in high school. With this in mind, please take a moment to complete this syllabus acknowledgement and parent contact form and return it to me via your student. It will be counted as your student's first homework assignment.

Please provide as much of the requested information as you can.

Student's Name: _____ Period: _____

E-mail: _____

Mother's Name: _____ Home Phone: _____

E-mail: _____ Work or Cell Phone: _____

Father's Name: _____ Home Phone: _____

E-mail: _____ Work or Cell Phone: _____

I will attempt to communicate with you about your student's progress in this class on a regular basis via www.mygradebook.com, Progress Reports and at other times as needed. I hope you will feel free to contact me by phone or e-mail at anytime to discuss your student's progress. We are striving to have all students college-ready by the time they graduate from Olympian High. This can only happen if everyone works together toward this end.

Please sign and date the section below to indicate that you have reviewed the course syllabus and agree to assist with the communication necessary to reach our goals.

Thank you,

Anna Gutierrez



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Student: _____

Date: _____

Mother: _____

Date: _____

Father: _____

Date: _____